

English - 'The Adventures of Odysseus' and 'Who Let the God's Out'

Writing

- Can I identify key features of text types I am studying?
- Can I write with purpose for a specific audience?
- Can I develop characters and setting in story writing?
- Can I select appropriate grammar and vocabulary?
- Can I structure and organise my writing appropriately?
- Can I draft, edit and improve my writing?

Reading

- Can I read aloud and understand the meaning of new words that I meet?
- Can I discuss and evaluate author's use of language?
- Can I make inferences about characters and justify with evidence?
- Can I predict what might happen from details I have read?
- Can I explain my understanding of a text?
- Can I retrieve information to answer a range of questions?
- Can I summarise in a variety of ways?

Grammar

- Can I understand spelling rules and learn words that are tricky to spell?
- Can I structure sentences in different ways using a range of clauses?
- Can I use brackets, commas and dashes to show parenthesis?
- Can I use semi-colons between clauses?
- Can I use a range of conjunctions?

Class Book:

Maths

Place Value

- Can I read, write and order numbers to 10,000,000 and determine the values of each digit?
- Can I round any whole number to a required degree of accuracy?
- Can I use negative numbers in context and calculate intervals across zero?
- Can I solve number and practical problems involving large numbers, rounding and negative numbers?

Addition, Subtraction, Multiplication, Division

- Can I use formal methods of calculations?
- Can I perform mental calculations with mixed operations and large numbers?
- Can I solve multi-step and multi-operation problems in context?
- Can I identify common factors, multiples and prime numbers?

FDP

- Can I simplify fractions?
- Can I compare and order fractions?
- Can I add and subtract fractions?
- Can I multiply fractions?
- Can I convert fractions and decimals?

Geometry

- Can I identify and plot co-ordinates in all four quadrants?
- Can I translate shapes in all four quadrants?
- Can I reflect shapes in all four quadrants?

Link co-ordinates with Geography Fieldwork

Science

Electricity

- Can I draw a scientific diagram of a circuit? How does voltage in a circuit affect the brightness of a bulb? What is renewable and non-renewable energy?
- Can I compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches?
- Can I use recognised symbols when representing a simple circuit in a diagram?

Working Scientifically:

- Can I plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary?
- Can I take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate?
- Can I use test results to make predictions to set up further comparative and fair tests?

ICT

Computing systems and Networks and Programming

- Can I explain that codes can be used for a number of different reasons? Can I explain how to ensure a password is secure and how this works? Can I create a simple website with information, including the need to build electronic thinking machines to solve cipher codes?
- Can I use nested loops in designs, explaining why they need two repeats? Can I recognise that computers can choose random numbers; decompose the program into an algorithm and modify a program to personalise it?

French

Sport and the Olympics

- Can I use the verbs jouer and faire correctly with different sports? Can I create sentences using two verbs? Can I pronounce the name of a sport accurately and confidently?

Art

Drawing: Make my voice heard

- Can I explore expressive drawing techniques?
- Can I consider how symbolism in art can convey meaning?
- Can I apply understanding of the drawing technique chiaroscuro?
- Can I evaluate the context and intention of street art?

DT

Complex Switches and Circuits

- Can I use research and develop design criteria?
- Can I design an innovative, functional and appealing product?
- Can I develop my ideas through diagrams and prototypes?
- Can I select from and use a wider range of tools and materials?
- Can I evaluate my product against my design criteria?

Key Dates:

- 07.09.26** HOOK DAY – Life in Ancient Greece
- 14.09.26**- Jeans for Genes- wear denim!
- 25.09.26**- Macmillan Cake Sale- Community invite to watch us perform
- 02.10.26**- Wrates individual photos
- 02.10.26**- Harvest Festival donations
- 21.10.26**- Autumn After School Craft Event
- 13.11.26**- Children in Need
- 16.11.26**- Antibullying week
- 16.11.26**- Road Safety Week
- 23.11.26**- Reading Event with Parents 2:30pm
- 02.12.26**- Christmas Fayre
- 09.12.26**- Y6 Carol Service at Church 5pm

**Autumn Term 2026
Year 6 Barley MTP**

Geography

Place Knowledge, Locational Knowledge, Geographical Skills and Fieldwork

- Can I locate Greece on a map and identify environmental regions and major cities?
- Can I describe the key aspects of human geography in Greece, including types of settlement and land use?
- Can I explore the culture of Modern Greece and compare it to both Ancient Greece and my own culture?
- Can I understand trade links and how natural resources are distributed in Greece?

Link Geography Fieldwork with Maths co-ordinates

History

Ancient Greece

- Can I learn about Greece and place the Ancient Greek civilisation in time?
- Can I learn the differences between Athens and Sparta and understand the term democracy?
- Can I learn about Ancient Greek warfare?
- Can I explore the beliefs of the Ancient Greeks?
- Can I discover and explain the daily life in Ancient Greece?
- Can I understand the impact of the Ancient Greek civilisation on the modern world?

Sustainability Projects

Decent work and economic growth Quality Education

Music

Dynamics, pitch and tempo/ WW2 Songs

- Can I change dynamics and pitch, differentiating between the two? Can I take the role of conductor? Can I change texture within their group improvisation?

PE

Invasion Games & Team Activities

Basketball and Rugby

PSHE

Being Me in my World

- Identifying goals for the year, Global citizenship*
- Children's universal rights, Feeling welcome and valued*
- Choices, consequences and rewards*
- Group dynamics, Democracy, having a voice, Anti-social behaviour*
- Role-modelling*

Macmillan Coffee Morning 25th September

RE – Christianity & Hinduism

Do you have to believe in God to be Good?

- Believing, Living, Thinking* Studying Humanism/atheism and explore e.g. issues of social justice; opportunity to explore how valid various religious truth claims are

Harvest- Donations 2nd October